

“Data” Challenge**Part A****Results of Our Class (Class A)**

Number of Times	Tally
0–9	
10–19	
20–29	
30–39	
40–49	

Are your data primary or secondary?

Is it qualitative or quantitative?

“Data” Challenge (cont’d)**Part B****Results of Class B**

Number of Times	Tally
0–9	
10–19	
20–29	
30–39	
40–49	

Are the data primary or secondary?

Compare with the results from your class.

“Data” Challenge (cont’d)**Part C**

Here are the data collected by the students in another class:

8, 30, 9, 11, 32, 31, 12, 14, 31, 25, 30, 15, 27, 10, 28,
22, 13, 3, 26, 17, 18, 32, 16, 24, 13, 10, 8, 7, 26, 22, 15

Organize the data in the frequency table.

Results of Class C

Number of Times	Tally
0–9	
10–19	
20–29	
30–39	
40–49	

Are the data primary or secondary?

Name _____ Date _____

Data Management
Unit 1B Line Master 2d

“Data” Challenge (cont’d)

Compare the data from your class (Class A), Class B, and Class C.

What conclusions can you make?