**Measurement**

**Unit 1 Line Master 2**

 *Which Unit is Best?*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Length of a shoe(cm) | Length of a new pencil(cm) | Width of a book(cm) | Height of a chair(cm) | Distance around a roll of tape(cm) |
| Thickness of a nickel(mm) | Thickness of a cellphone(mm) | Width of a fingernail on a baby finger(mm) | Width of a shoelace(mm) | Thickness of a line drawn by a marker (mm) |
| Length of a soccer field(m) | Length of the class floor(m) | Height of a door(m) | Length of a hallway(m) | Height of a streetlightScissors with solid fill(m) |
| Distance from Winnipeg to Regina (km) | Distance from home to school (km) | Distance across Lake Ontario (km) | Distance from Halifaxto Vancouver (km) | Distance from my home to thecommunity centre(km) |