How Many Skips?

 Your Class

**Data Management**

**Unit 1B Line Master 3a**

Order the numbers from least to greatest.

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Use the numbers to create a stem-and-leaf plot.

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| Stem | Leaf |
|  |  |

Key:

 How Many Skips? (cont’d)

 Another Class

**Data Management**

**Unit 1B Line Master 3b**

Their collected data:

26, 31, 32, 7, 52, 51, 23, 35, 43, 34, 24, 51,
43, 6, 9, 47, 42, 37, 48, 29, 12, 16, 18

Order the numbers from least to greatest.

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Use the numbers to create a stem-and-leaf plot.
Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Stem | Leaf |
|  |  |

Key: