```
Patterning and Algebra
```


## Activity 10 Assessment

Solving Addition and Subtraction Inequalities

| Solving Inequalities |  |  |  |
| :---: | :---: | :---: | :---: |
| Recognizes inequality symbols and their meaning in various inequality equations $\begin{aligned} & m>6 \\ & m \geq 6 \end{aligned}$ <br> "Each time, the unknown can be any number greater than 6. In the second equation, it could also be 6. There are many quantities that would work." | Represents solutions to simple inequalities by graphing on a number line and testing solutions. $\begin{gathered} \square \\ +3 \leq 10 \\ \square \end{gathered}$ <br> "The unknown plus 3 needs to be less than or equal to 10 . I could count on 7 from 3 to get 10 . <br> So, I know the unknown must be 7 or less." | Uses inverse operations to re-write inequalities, then solves. $\begin{aligned} & \square+3 \leq 10 \\ & \leq 10-3 \end{aligned}$ | Flexibly solves inequalities, then verifies and graphs the solutions. $18-m<8$ <br> "What numbers can I take away from 18 for the answer to be less than 8 ?" <br> I can rearrange the equation to find the unknown: $18-8<m$ |
| Observations/Documentation |  |  |  |
|  |  |  |  |

