## Activity 6 Assessment

## Number Relationships and Place Value Consolidation



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| Representing Numbers Using Place Value (con't) |  |  |
| :---: | :---: | :---: |
| Systematically models 4-digit number in more than one way using patterns and place-value relationships <br> "I traded one thousand cube for 10 hundred flats." | Models 4-digit number in more than one way and records each way in expanded form $" 2375=1000+1300+70+5 "$ | Represents numbers flexibly using place-value relationships $\begin{aligned} & " 2375=2000+300+70+5 \\ & 2375=2000+300+60+15 \\ & 2375=2000+300+50+25 \end{aligned}$ <br> 2 thousands, 3 hundreds, 4 tens, 35 ones |
| Observations/Documentation |  |  |
|  |  |  |

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## Number Relationships and Place Value Consolidation

| Comparing and Ordering Quantities |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Models numbers and compares blocks |  |  | Compares numbers with benchmarks <br> "I compared the numbers to 7500.7348 is less than 7500 and 7999 is almost 8000. So, 7999 is greater." | Visualizes benchmarks on a number line to compare <br> "I picture 7999 farther to the right on the line than 7348. So, 7999 is greater than 7348." |
| Hundreds | Tens | Ones |  |  |
| Hundreds | Tens | Ones |  |  |
|  |  |  |  |  |
|  <br> "325 has one more hundred flat, so it is greater than 243 ." |  |  |  |  |
|  |  |  |  |  |  |  |
| Observations/Documentation |  |  |  |  |
|  |  |  |  |  |

## Activity 6 Assessment

Number Relationships and Place Value Consolidation

| Comparing and Ordering Quantities (con't) |  |  |
| :---: | :---: | :---: |
| Uses place value understanding to compare numbers, digit by digit <br> "Both start with 7.3 hundreds is less than 9 hundreds, 4 tens is less than 9 tens, and 8 ones is less than 9 ones. So, 7348 is less than 7999." | Compares and orders three or more numbers using a variety of strategies <br> 5031400879997438 <br> "I first compare using thousands, then compare 7999 and 7438 using hundreds." | Compares numbers flexibly and records comparisons symbolically (<, =, >) $3467>3267$ <br> "Both numbers have 3 thousands, but 3467 has more hundreds." |
| Observations/Documentation |  |  |
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