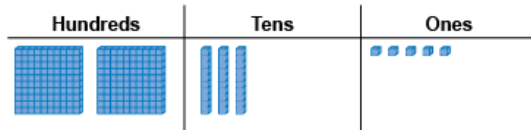**Number**

Activity 2 Assessment
Composing and Decomposing Larger Numbers
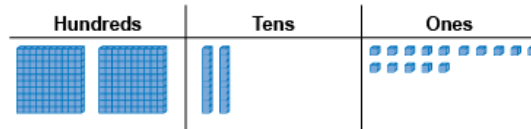
Representing Numbers Using Place Value

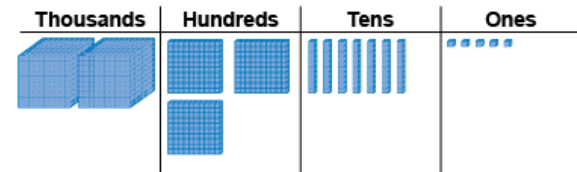| Models number using Base Ten Blocks (decomposes in one way)	Models 3-digit number (decomposes in more than one way) and records using place-value names	Models 4-digit number using Base Ten Blocks (decomposes in one way)
"I modelled 235. I used the digits of the number to tell me how many of each block I needed."	"two hundred thirty-five: I can also show it as 2 hundreds, 2 tens and 15 ones if I trade 1 ten for 10 ones."	"I modelled 2375. I used the digits of the number to tell me how many of each block I needed."

Observations/Documentation

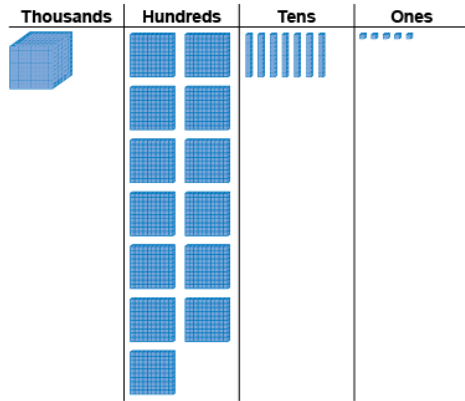|		

Activity 2 Assessment
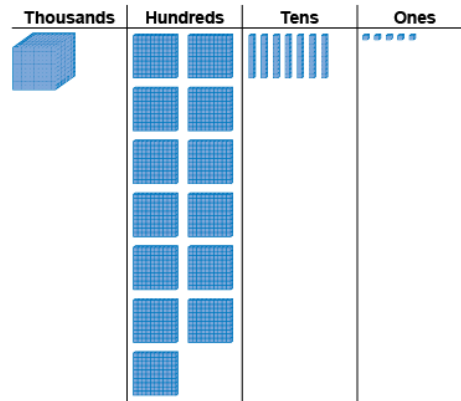## Composing and Decomposing Larger Numbers

Representing Numbers Using Place Value (cont'd)

Systematically models 4-digit number in more than one way using patterns and place-value relationships	Models 4-digit number in more than one way and records each way in expanded form	Represents numbers flexibly using place-value relationships
"I traded one thousand cube for 10 hundred flats."	"2375 = 1000 + 1300 + 70 + 5"	"2375 = 2000 + 300 + 70 + 5 2375 = 2000 + 300 + 60 + 15 2375 = 2000 + 300 + 50 + 25 2 thousands, 3 hundreds, 4 tens, 35 ones

Observations/Documentation

Mathology 4
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