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| **Exploring 2-D Shapes by Applying and Visualizing Translations** |
| Performs reflections using labelled vertices over various lines of reflection. “This shows a translation because the two shapes are the same size and face the same way.” | Recognizes that a shape can be translated by moving it horizontally and vertically. “I moved the shape to different places by moving it left or right and up or down.” | Describes translations by counting grid squares and using directional language.“I moved the shape right 5 squares and down 3 squares.” | Visualizes and predicts where the image of a shape will be after a translation. “I can picture moving the triangle right 4 squares and up 3 squares to its image.” |
| **Observations/Documentation** |
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