|  |
| --- |
| **Understanding Line Symmetry** |
| Identifies a line of symmetry on 2-D shapes using various tools.“I used a Mira to find the line of symmetry. When I folded the ladybug in half along the line, the two halves matched exactly.” | Identifies more than one line of symmetry on 2-D shapes.“The clover has 4 lines of symmetry. I could prove it by folding, using a Mira, or cutting and laying parts on top of each other.” | Sorts shapes according to the number of lines of symmetry; none, one, or more than one.“Some shapes don’t have a line of symmetry and are not symmetrical. Other shapes have more than one line of symmetry.” | Recognizes symmetry in the environment and makes connection to congruence.“A starfish has 5 lines of symmetry and for each line, the two halves are congruent.” |
| **Observations/Documentation** |
|  |  |  |  |