## Activity 1 Assessment

Exploring Congruence

| Exploring Congruence with 2-D Shapes |  |  |  |
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| Identifies congruent 2-D shapes concretely and pictorially. <br> "These shapes are congruent because when I place them on top of each other, they are the same size and shape." | Determines congruent 2-D shapes using visualization strategies. <br> "These shapes are not congruent because I can see that one shape is larger than the other." | Flexibly identifies congruent 2-D shapes in a collection with different orientations. <br> "I used a ruler and tracing paper to identify congruent shapes. I know matching sides and angles have the same measure." | Creates a shape that is congruent to a given 2-D shape. <br> "I used the grid and a ruler to create a congruent shape in a different orientation." |
| Observations/Documentation |  |  |  |
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