

# Math Makes Me Laugh

## Line Master 1 (Assessment Master)

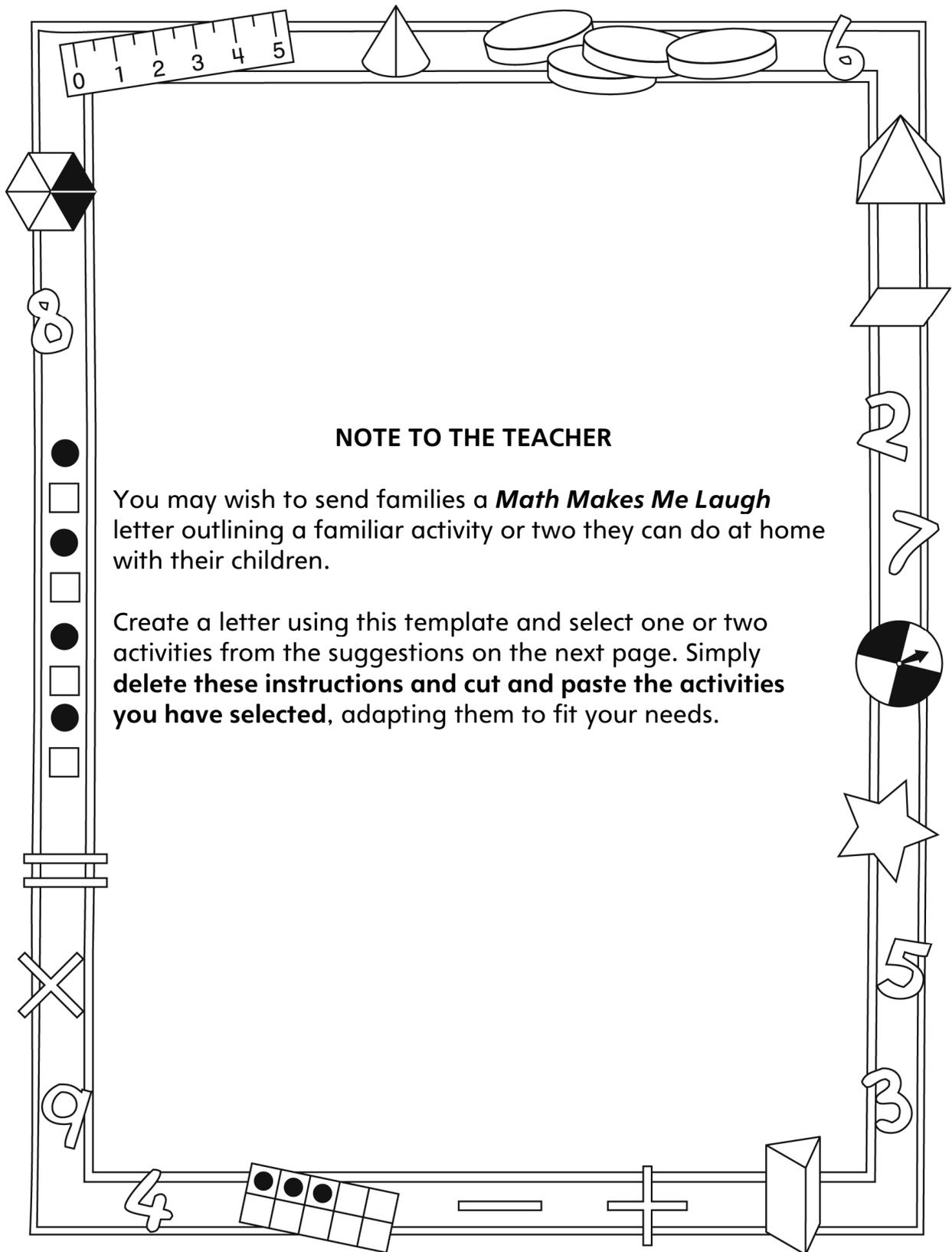
Name: \_\_\_\_\_

<b>Add and Subtract to 1000</b>	<b>Not observed</b>	<b>Sometimes</b>	<b>Consistently</b>
Estimates sums			
Estimates differences			
Uses mental strategies to solve addition and subtraction problems			
<b>Estimate, Compare, and Order Numbers to 1000</b>			
Rounds numbers to multiples of 10			
Identifies how many more/less one quantity is compared to another			
Compares quantities using sets and/or numerals			
Orders quantities using sets and/or numerals			

**Strengths:**

**Next Steps:**

# Connecting Home and School Line Master 2-1



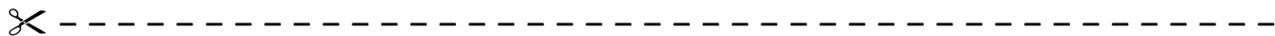
# Connecting Home and School Line Master 2-2

Dear Family:

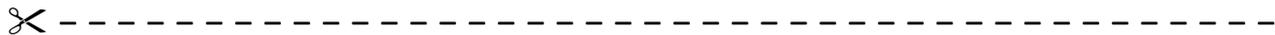
We have been working on ***Math Makes Me Laugh***, which focuses on making estimates, adding and subtracting, and comparing and ordering numbers. Try this activity at home with your child.



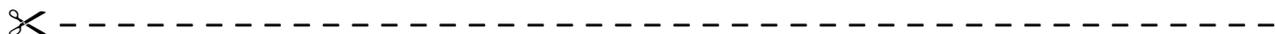
**Reading the Story:** As you read the story, enjoy discussing numbers that the main character tries to explain. Together, list occasions when you estimate to find how many or how much. Encourage your child to ask other family members and friends for ideas, and add them to your list of situations in which estimates are preferred or acceptable. Please let us know what you find out by (date).



**Get Close to 1000:** For this game, you need 4 sets of cards with the numbers 0 to 9. The goal is to reach a sum that is as close to 1000 as possible without going over. Players begin by selecting 3 number cards and using them to make a 3-digit number. Players select another 3 cards, make a new number, and add it to the first number. The player closest to 1000 wins! You can play many times, scoring a point for each win and adding your points up at the end.



**Collecting Numbers:** Invite your child to cut numbers from old newspapers, magazines, flyers, brochures, and calendars. When satisfied with the collection, your child can order the numbers from least to greatest and glue them on a sheet of paper. Please have him/her bring the numbers to class by (date). Your child will find out if anyone found a number greater than or smaller than his/hers and if others found numbers that are the same.



Sincerely,

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# Pages and Books

## Line Master 3

Name: \_\_\_\_\_

Book title: \_\_\_\_\_

How many pages are in the book? \_\_\_\_\_

How many pages have been read? \_\_\_\_\_

**Estimate** the number of pages left to read. \_\_\_\_\_

**Find** the number of pages left to read.

Show your work.

You can use numbers, words, and/or drawings.

# How Many Steps?

## Line Master 4

Name: \_\_\_\_\_

Number of steps walking from \_\_\_\_\_

to \_\_\_\_\_

Estimate: \_\_\_\_\_

Count: \_\_\_\_\_

How many steps would it take to walk there and back?

Show your work.

You can use numbers, words, and/or drawings.

How many more steps do you need to reach \_\_\_\_\_ steps?

Show your work.

You can use numbers, words, and/or drawings.

# I'm Thinking of a Number!

## Line Master 5

Name: \_\_\_\_\_

Tally Guesses



Tally Guesses



# Estimate, Then Calculate

## Line Master 6

Name: \_\_\_\_\_

	Right handful	Left handful
Estimate		
Count		

**Estimate** how many you have altogether. \_\_\_\_\_

**Find out** how many you have altogether.

Show your work.

You can use numbers, words, and/or drawings.

0	1	2
3	4	5
6	7	8
9		

# Get Close to 1000

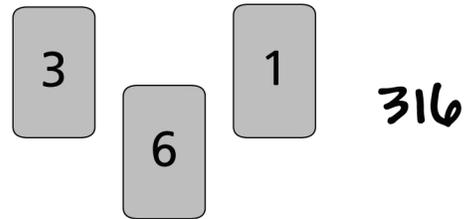
## Line Master 8

### What You Need:

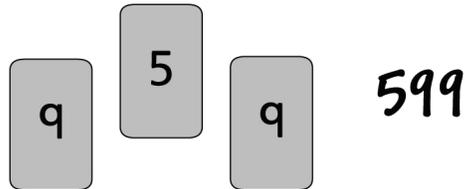
- 4 sets of numeral cards (0 to 9)
- paper for recording

### How to Play:

1. Choose 3 cards.  
Make a 3-digit number.  
Record the number.



2. Choose 3 more cards and  
make another 3-digit number.



3. Add the numbers you made.  
You want your total to be  
close to 1000, but not greater  
than 1000.

$$316 + 599 = 915$$

The player with the total closest to 1000 wins.

# Solve the Problem

## Line Master 9

Eddie walks 565 steps to the end of the block.  
His goal is to walk 1000 steps.  
How many more steps must he take to reach his goal?



Shin read 3 books this week. Here are the number of pages in each book: 98, 125, 364.  
His goal is to read 600 pages.  
How many more pages must he read to reach his goal?



Roni's goal is to walk a total of 10 000 steps.  
She walked 2655 steps to school. She walked 3570 steps at school.  
After she walks home, will she have reached her goal?



Mala read 260 pages this week.  
Nate read 435 pages.  
How many more pages did Nate read?



Jayne reads 125 pages after school.  
She adds this to her total for the week. Now she has read 550 pages.  
How many pages had she read before today?