Activity 32 Assessment
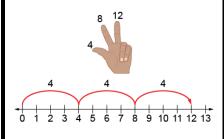## The Games Room

Developing Fluency with Multiplication and Division			
Models with concrete materials and counts by 1s	Uses skip-counting forward and backward	Works flexibly with numbers (e.g., uses repeated addition or subtraction, familiar facts) 4 + 4 + 4 = 12 I know 2 × 4 = 8 and one more group of 4 is 12, so 3 × 4 = 12. I know 4 × 3 = 12, so 3 × 4 also equals 12.	Fluently multiplies and divides "I just know that 3 × 4 = 12."
Observations/Documentation			