|  |
| --- |
| **Developing Fluency with Multiplication and Division** |
| Models with concrete materials and counts by 1s | Uses skip-counting forward and backward | Works flexibly with numbers (e.g., uses repeated addition or subtraction, familiar facts) 4 + 4 + 4 = 12I know 2 × 4 = 8 and one more group of 4 is 12, so 3 × 4 = 12.I know 4 × 3 = 12, so 3 × 4 also equals 12. | Fluently multiplies and divides“I just know that 3 × 4 = 12.” |
| **Observations/Documentation** |
|  |  |  |  |