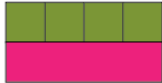# Activity 19 Assessment
Consolidation

Partitioning Quantities to Form Fractions

Partitions whole (area or length) into parts that are not equal	Partitions whole (area or length) into equal parts	Names the unit fraction	Counts parts using unit fractions
"I folded the strip into 4 parts."	"I folded the line into 4 equal parts."	"Each part represents one-sixth."	"1 one-fourth, 2 one-fourths, 3 one-fourths, 4 one-fourths"

Observations/Documentation

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Activity 19 Assessment
Consolidation

Partitioning Quantities to Form Fractions (con't)

Compares unit fractions	Understands relationship between number of parts and size of parts	Uses fraction symbol to represent fractional quantities of whole	Compares fractions with the same denominator
"One-half is bigger than one-third of the same whole."	"When I divide the whole into more parts, the parts get smaller.	"$\frac{4}{6}$ of the apples are green."	"$\frac{3}{4}$ is bigger than $\frac{2}{4}$ because one more part is shaded."
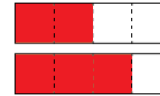
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