|  |
| --- |
| **Composing and Decomposing 3-Digit Numbers**  |
| Composes and decomposes using tens and ones (one way)“I modelled 67.” | Composes and decomposes using tens and ones (more than one way)“I traded a ten for 10 ones.” | Composes and decomposes using hundreds, tens, and ones (one way)“I modelled 154.” |
| **Observations/Documentation** |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| Composes and decomposes using hundreds, tens, and ones (more than one way)“I traded the hundred for 10 tens.” | Uses place value to write a number in different ways“One hundred fifty-four154 = 100 + 50 + 4;1 hundred, 5 tens, 4 ones;1 hundred, 4 tens, 14 ones□IIIII▪▪▪▪” | Understands relationships among digits “The digit 4 in 429 represents 4 hundreds, 40 tens, or 400 ones.” |
| **Observations/Documentation** |
|  |  |  |

|  |
| --- |
| **Estimating Numbers** |
| Compares to benchmark of 10“23 is greater than 10.” | Identifies benchmark numbers (multiples of 10)“23 lies between 20 and 30.” | Compares to benchmark numbers (multiples of 10)“23 is closer to 20 than to 30.” | Uses benchmark numbers to round to nearest 10“Since 23 is closer to 20 than to 30, 23 rounds to 20.” |
| **Observations/Documentation** |
|  |  |  |  |