

## Activity 4 Assessment Consolidation

| Counting to 1000 (by 1's)  |   |   |  |
|--|---|---|--|
| Counts on to 20<br>"13, 14, 15, 16, 17, 18, 19"  | Counts on and back within 100,<br>bridging tens<br>"48, 49, 50, 51, 52"   | Counts on and back within 1000,<br>bridging hundreds<br>"498, 499, 500, 501, 502"   | Flexibly counts on and back within<br>1000, bridging tens and hundreds<br>"603, 602, 601, 600, 599"  |
| Observations/Documentation   |   |   |  |
|  |   |   |  |
| Counting to 1000 (Skip-Counting)   |   |   |  |
| Skip-counts forward and backward<br>by factors of 10<br>By 2s: "42, 44, 46, 48, 50, ..."<br>By 5s: "95, 100, 105, 110, 115, ..."<br>By 10s: "120, 130, 140, 150, 160, ..." | Flexibly skip-counts forward and<br>backward by factors of 10<br>By 2s: "43, 45, 47, 49, 51, ..."<br>By 5s: "96, 101, 106, 111, 116, ..." | Skip-counts forward and backward<br>by factors of 1000<br>By 4s: "104, 108, 112, 116, ..."<br>By 25s: "325, 350, 375, 400, ..." | Flexibly skip-counts forward and<br>backward.<br>By 3s: "153, 156, 159, 162, ..."<br>By 4s: "105, 109, 113, 117, ..."<br>By 25s: "326, 351, 376, 401, ..."<br>By 100s: "401, 501, 601, 701, ..." |
| Observations/Documentation   |   |   |  |
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