


# Activity 12 Assessment Consolidation

Time and Measurement Relationships		
<p>Uses non-standard units to measure passage of time</p> <p>“I used a sand timer and in one flip, I did 30 jumping jacks.”</p>	<p>Uses benchmarks to estimate and measure time</p> <p>“Two episodes of my favourite TV show take 1 hour.”</p>	<p>Uses standard units to measure passage of time</p> <p>“I used a stopwatch. Recess lasts 20 minutes. I used a calendar. The school week lasts 5 days.”</p>
Observations/Documentation		
<p>Selects and uses appropriate unit to measure time</p> <p>“I would measure a school day in hours and the time it takes to walk to the library in minutes.”</p>	<p>Reads time on an analogue and digital clock</p>  <p>“It is 10 minutes after 9.”</p>	<p>Understands relationships among time units</p> <p>“1 hour is 60 minutes. So, 2 hours is 120 minutes. 1 year is 12 months. So, 2 years is 24 months</p>
Observations/Documentation		