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| **Time and Measurement Relationships** |
| Uses non-standard units to measure passage of time“I used a sand timer and in one flip, I did 30 jumping jacks.” | Uses benchmarks to estimate and measure time“Two episodes of my favourite TV show take 1 hour.” | Uses standard units to measure passage of time“I used a stopwatch. Recess lasts 20 minutes.I used a calendar. The school week lasts 5 days.” |
| **Observations/Documentation** |
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| Selects and uses appropriate unit to measure time“I would measure a school day in hours and the time it takes to walk to the library in minutes.” | Reads time on an analogue and digital clock“It is 10 minutes after 9.” | Understands relationships among time units “1 hour is 60 minutes. So, 2 hours is 120 minutes.1 year is 12 months. So, 2 years is 24 months |
| **Observations/Documentation** |
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