|  |  |  |
| --- | --- | --- |
| **Reading and Interpreting Data Displays** | | |
| Notices the basic shape of graph | Counts symbols or squares to read data  “1, 2, 3, …, 10, 11, 12 squares are shaded. Henrietta laid 12 eggs.” | Uses scale to read data  “The bar has height 12. Henrietta laid  12 eggs.” |
| **Observations/Documentation** | | |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **Reading and Interpreting Data Displays (con’t)** | | |
| Makes direct comparisons between data  “1 squirrel was seen 3 more times than  0 squirrels.” | Uses data to answer some questions  “5 + 8 + 4 + 3 = 20; 20 students were surveyed.” | Draws conclusions from data  “Most students saw 1 squirrel in one hour in the winter.” |
| **Observations/Documentation** | | |
|  |  |  |