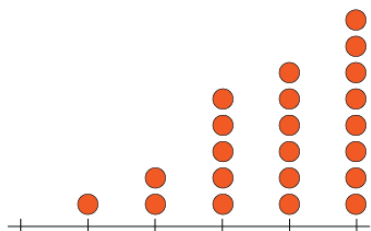


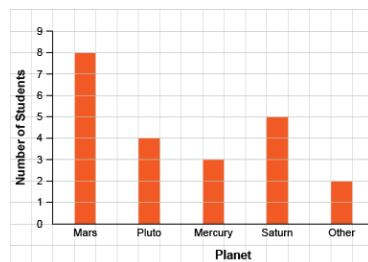
Activity 6 Assessment Consolidation

Creating Graphical Displays

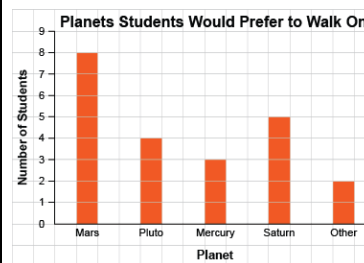
Creates graph but does not relate sample responses to labels



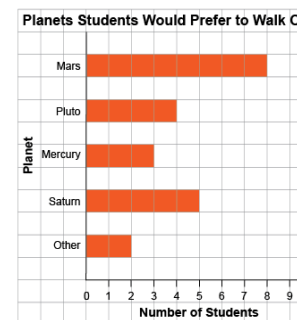
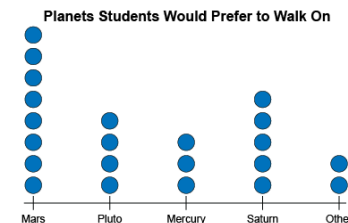
Creates graph with labels but omits title or scale



Successfully creates graphs (always of same type)



Creates graphs flexibly; shows same data on different graph types



Observations/Documentation

Activity 6 Assessment Consolidation

Reading and Interpreting Data Displays

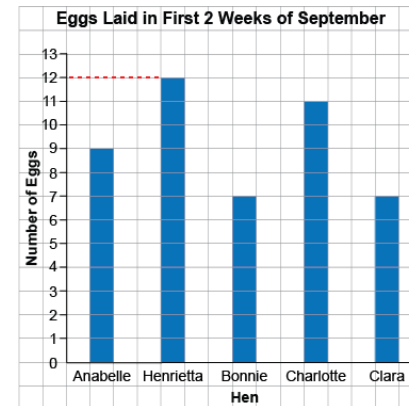
Notices the basic shape of graph

Counts symbols or squares to read data

Uses scale to read data

"1, 2, 3, ..., 10, 11, 12 squares are shaded.
Henrietta laid 12 eggs."

"The bar has height 12. Henrietta laid
12 eggs."



Observations/Documentation

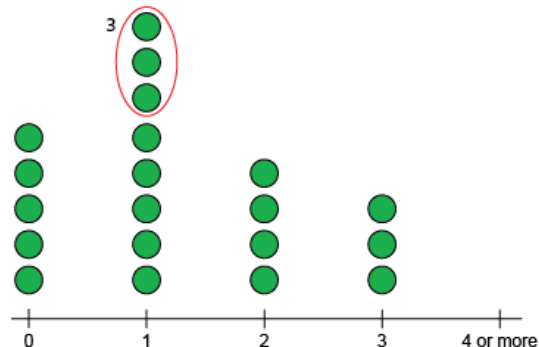
Activity 6 Assessment Consolidation

Reading and Interpreting Data Displays (con't)

Makes direct comparisons between data

"1 squirrel was seen 3 more times than 0 squirrels."

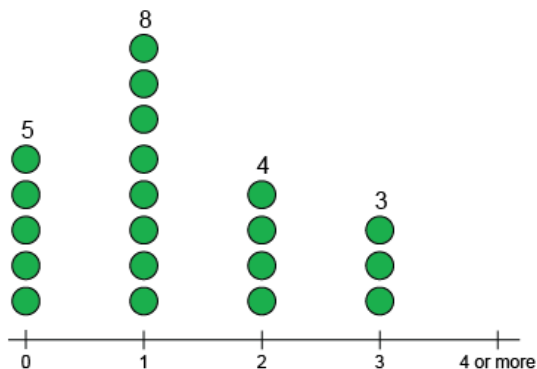
Squirrels Seen in One Hour (Winter)



Uses data to answer some questions

" $5 + 8 + 4 + 3 = 20$; 20 students were surveyed."

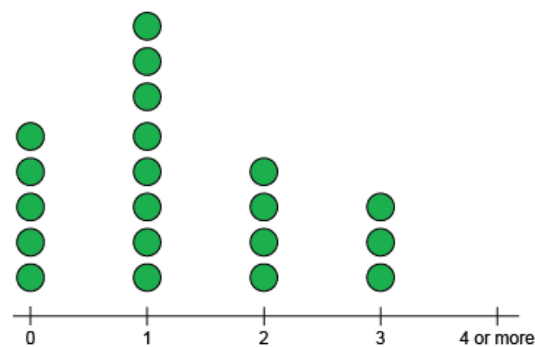
Squirrels Seen in One Hour (Winter)



Draws conclusions from data

"Most students saw 1 squirrel in one hour in the winter."

Squirrels Seen in One Hour (Winter)



Observations/Documentation