







Activity 1 Assessment

Numbers All Around Us

| Recognizing and Writing Numerals | | | | | | | |
|---|---|------|------|---|---|---|---|
| <p>Reads and writes numbers to 100</p> <p>“25, twenty-five”</p> | <p>Matches numerals to 100 to quantities</p> <div style="text-align: center;"> <table border="1" style="margin: auto;"> <tr> <td style="text-align: center;">Tens</td> <td style="text-align: center;">Ones</td> </tr> <tr> <td style="text-align: center;">  </td> <td style="text-align: center;">  </td> </tr> </table> </div> <p>“25 is 2 tens and 5 ones.”</p> | Tens | Ones |  |  | <p>Reads and writes numbers to 1000</p> <p>“250; two hundred fifty”</p> | <p>Matches numerals to 1000 to quantities</p> <p>“It says this box contains 250 envelopes.”</p> |
| Tens | Ones | | | | | | |
|  |  | | | | | | |
| Observations/Documentation | | | | | | | |
| | | | | | | | |