

# Activity 6 Assessment Consolidation

## Collecting and Organizing Data

No organization of data

Which category of animals do you like best?

fish, mammals,  
mammals, other,  
birds, mammals,  
fish, mammals,  
mammals, fish

Uses class list; no interpretation

- ✓ Juin Fish  
Tommy
- ✓ Tai Fish
- ✓ Ioana Mammals
- ✓ Mark Mammals
- ✓ Alex Mammals
- ✓ Kim Other  
Jon
- ✓ Sadia Fish
- ✓ Lise Mammals
- ✓ Dimitri Birds  
Vicky
- ✓ Ali Mammals

“I’m not sure which answer  
was chosen most often.”

Organizes data using one attribute (e.g., tally chart, table, list, or line plot)

	Tally	Frequency
Fish		3
Birds		1
Mammals		5
Other		1

“I made a tally chart so I can easily see how many  
chose each answer.  
Most students like mammals best.”

## Observations/Documentation

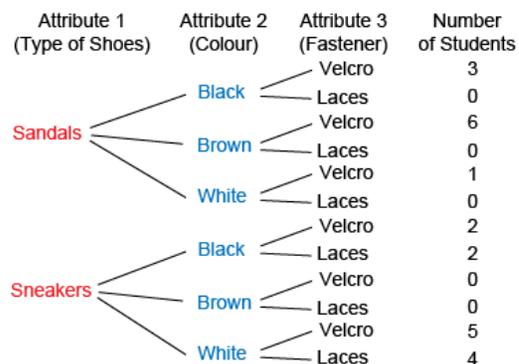
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## Collecting and Organizing Data (con't)

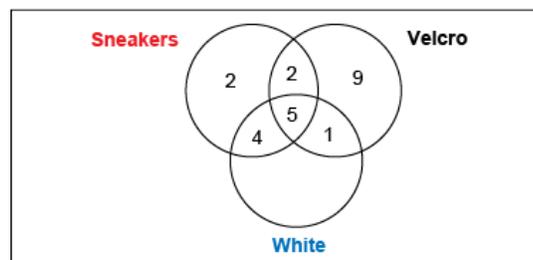
Organizes data using two attributes (e.g., two-way table, Venn diagram, Carroll diagram)

Students in a Grade 3 Class		Colour		
		Black	Brown	White
Type of Shoes	Sandals			
	Sneakers			

Organizes data using three attributes (e.g., Venn diagram, tree diagram)



Collects data and appropriately organizes them according to number of attributes



## Observations/Documentation