Activity 4 Assessment
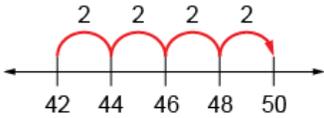## Consolidation

Counting to 1000 (by 1s)

Counts on to 20	Counts on and back within 100, bridging tens	Counts on and back within 1000, bridging hundreds	Flexibly counts on and back within 1000, bridging tens and hundreds
"13, 14, 15, 16, 17, 18, 19"	"48, 49, 50, 51, 52"	"498, 499, 500, 501, 502"	"603, 602, 601, 600, 599"

Observations/Documentation

Counting to 1000 (Skip-Counting)

Skip-counts forward and backward by factors of 10	Flexibly skip-counts forward and backward by factors of 10	Skip-counts forward and backward by factors of 1000	Flexibly skip-counts forward and backward.
By 2s: "42, 44, 46, 48, 50, …" By 5s: "95, 100, 105, 110, 115, …" By 10s: "120, 130, 140, 150, 160, …"	By 2s: "43, 45, 47, 49, 51, …" By 5s: "96, 101, 106, 111, 116, …" By 10s: "121, 131, 141, 151, 161, …"	By 20s: "100, 120, 140, 160, …" By 25s: "325, 350, 375, 400, …" By 50s: "150, 200, 250, 300, ..." By 100s: "400, 500, 600, 700, …" By 200s: "200, 400, 600, 800, …"	By 20s: "105, 125, 145, 165, …" By 25s: "326, 351, 376, 401, …" By 50s: "155, 205, 255, 305, ..." By 100s: "407, 507, 607, 707, …" By 200s: "999, 799, 599, 399, …"

Observations/Documentation