

Activity 13 Assessment Consolidation

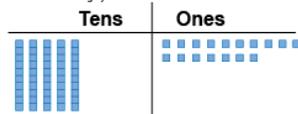
Composing and Decomposing 3-Digit Numbers

Composes and decomposes using tens and ones (one way)



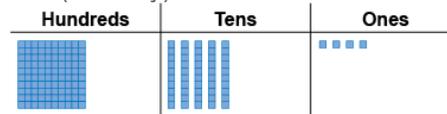
"I modelled 67."

Composes and decomposes using tens and ones (more than one way)



"I traded a ten for 10 ones."

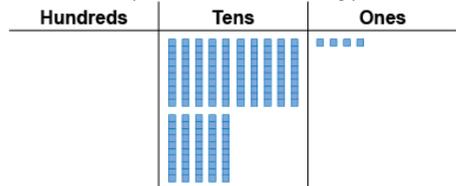
Composes and decomposes using hundreds, tens, and ones (one way)



"I modelled 154."

Observations/Documentation

Composes and decomposes using hundreds, tens, and ones (more than one way)



"I traded the hundred for 10 tens."

Uses place value to write a number in different ways

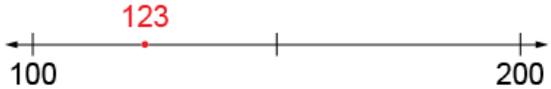
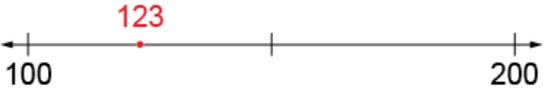
"One hundred fifty-four
 $154 = 100 + 50 + 4$;
 1 hundred, 5 tens, 4 ones;
 1 hundred, 4 tens, 14 ones
 □|||||♦♦♦♦"

Understands relationships among digits

"The digit 4 in 429 represents
 4 hundreds, 40 tens, or 400 ones."

Observations/Documentation

Activity 13 Assessment Consolidation

Estimating Numbers		
<p>Identifies benchmark numbers (multiples of 10)</p> <p>“23 lies between 20 and 30.”</p>	<p>Compares to benchmark numbers (multiples of 10)</p>  <p>“23 is closer to 20 than to 30.”</p>	<p>Identifies benchmark numbers (multiples of 100)</p> <p>“123 lies between 100 and 200.”</p>
Observations/Documentation		
<p>Compares to benchmark numbers (multiples of 100)</p>  <p>“123 is closer to 100 than to 200.”</p>	<p>Uses benchmark numbers to round 3-digit numbers to the nearest 10</p> <p>“123 is between 120 and 130, but closer to 120.”</p>	<p>Uses benchmark numbers flexibly to round to the nearest 10 and 100</p>  <p>“123 is between 100 and 200, but closer to 100. To be more closer, it's between 120 and 130, and rounds to 120.”</p>
Observations/Documentation		