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| **Multiplying 1-Digit Numbers** |
| Groups objects and counts by 1s | Groups objects and skip-counts“2, 4, 6, 8” | Uses repeated addition“2 + 2 + 2 + 2 = 8.” | Models using multiplicative thinking“4 rows of 2 is 8.” |
| **Observations/Documentation** |
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| Understands relationship between operations “I can think of 2 + 2 + 2 + 2 = 8 as 4 groups of 2.” | Uses multiplication symbol“4 × 2 = 8” | Multiplies fluently (e.g., uses properties of multiplication)“4 × 2 = 8 2 × 4 = 8” | Creates and solves problems involving equal groups4 × 2 = 8“There are 4 bicycles in the shed. How many wheels are there altogether?”  |
| **Observations/Documentation** |
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