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| **Developing Meaning of Addition and Subtraction**  |
| Models concretely to add and subtract “278” “378, 388, 398, 408, 418, 428, 429, 430, 431” | Models and symbolizes addition and subtraction“I add 5 tens and 3 ones. 78 + 53 = 78 + 50 + 3, or 131” | Uses standard algorithm to add and subtractA picture containing table  Description automatically generated |
| **Observations/Documentation** |
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| **Developing Meaning of Addition and Subtraction (con’t)** |
| Estimates sums and differences to check reasonableness131 – 42 = 89“130 – 40 = 90, which is close to89 so my answer is reasonable.” | Creates and solves problems “There are 131 birds in the tree. Some birds flew away. Now there are 42 birds in the tree. How many birds flew away?”131 − = 4289 birds flew away.  | Uses properties and inverse operations of addition and subtraction to solve problems131 − = 42“I can think addition to help me solve the problem:42 + = 131” |
| **Observations/Documentation** |
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