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| **Ways of Representing Data** | | | |
| Understands the importance of offering thanks when receiving gifts from the land (e.g., food, sticks)  “It is important to thank the land because it provides us with food and things we need to live: ‘[kinanâskomitin](http://www.creedictionary.com/search/index.php?q=kinan%C3%A2skomitin&scope=1&cwr=63782)’ means ‘thank you’  in Cree.” | Engages in oral practices (conversations, stories) to describe the results of the game to encourage others  “On their first toss, Stick Tosser 1 scored 10 points. I said ‘[ahkameyimok](http://www.creedictionary.com/search/index.php?q=ahkameyimok&scope=1&cwr=12084),’ which means ‘never give up’ in Cree. They then scored 100 points on their second toss.” | Keeps track of own results and reflects on effectiveness of strategy  “I realized that when I set the stick a little closer to the front of my foot, I could toss the stick farther. With practice, I was scoring 1000 points most of the time.” | Tells a story about own learnings and observations during the game  “I noticed that with more practice and encouragement from others, by the fourth toss I was able to score the greatest number of points.” |
| **Observations/Documentation** | | | |
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