

# Activity 7 Assessment

## Exploring Equal Parts

### Partitioning Quantities to Form Fractions

Partitions whole (area or length) into parts that are not equal



"I folded the strip into 4 parts."

Partitions whole (area or length) into equal parts



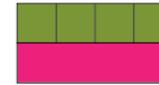
"I folded the line into 4 equal parts."

Names the unit fraction



"Each part represents one-sixth."

Counts parts using unit fractions



"1 one-fourth, 2 one-fourths, 3 one-fourths, 4 one-fourths"

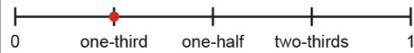
### Observations/Documentation

# Activity 7 Assessment

## Exploring Equal Parts

### Partitioning Quantities to Form Fractions (con't)

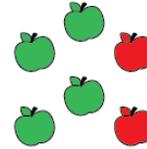
Compares fractions to the benchmark one-half



“One-third is less than the benchmark one-half.”

Understands relationship between number of parts and size of parts

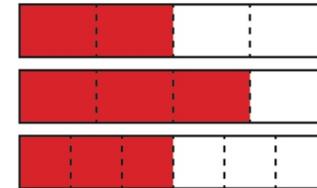
“When I divide the whole into more parts, the parts get smaller.”



$\frac{4}{6}$  of the apples are green.”

Uses fraction symbol to represent fractional quantities of whole

Compares fractions with the same denominator or same numerator



$\frac{3}{4} > \frac{2}{4}$  because one more part is shaded.”

$\frac{3}{4} > \frac{3}{6}$  because fourths are larger than sixths.”

### Observations/Documentation