

Activity 2 Assessment

Interpreting Dot Plots

Reading and Interpreting Data Displays

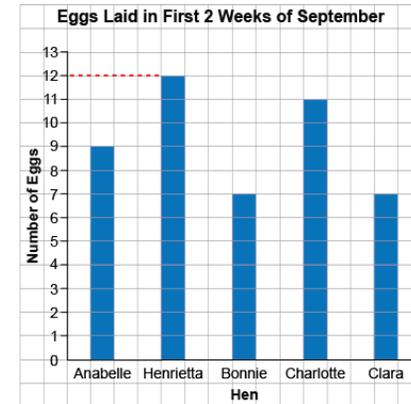
Notices the basic shape of graph

“This bar is the longest. This bar is the shortest.”

Counts symbols or squares to read data

“1, 2, 3, ..., 10, 11, 12 squares are shaded.
Henrietta laid 12 eggs.”

Uses scale to read data



“The bar has height 12. Henrietta laid 12 eggs.”

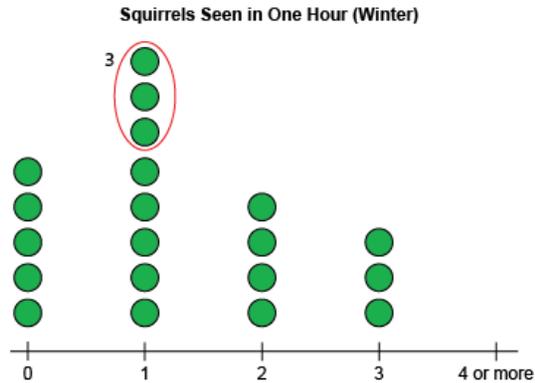
Observations/Documentation

Activity 2 Assessment

Interpreting Dot Plots

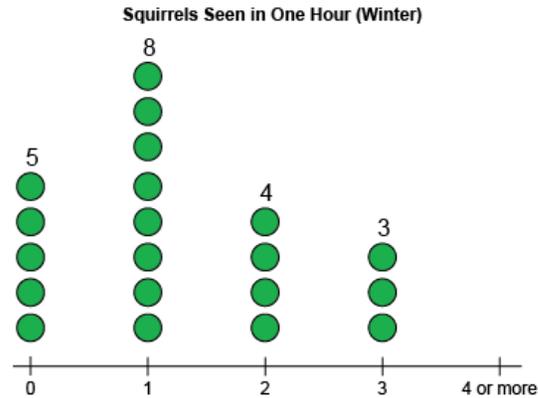
Reading and Interpreting Data Displays (con't)

Makes direct comparisons between data



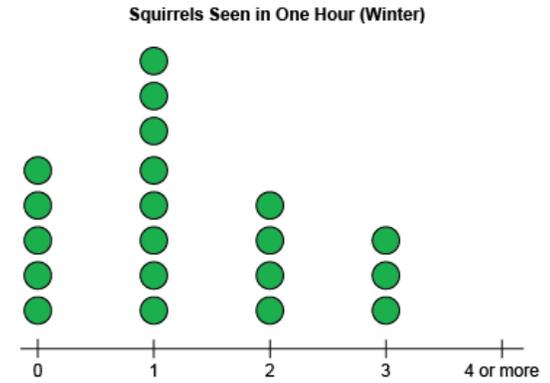
"1 squirrel was seen 3 more times than 0 squirrels."

Uses data to answer some questions



" $5 + 8 + 4 + 3 = 20$; 20 students were surveyed."

Draws conclusions from data



"Most students saw 1 squirrel in one hour in the winter."

Observations/Documentation