

## Activity 9 Assessment

### Exploring Number Sentences for Larger Numbers

Variables and Symbols			
<p>Uses equal sign as balance (left side equals right side) and not equal sign as imbalance</p> $18 + 16 = 10 + 24$ $18 + 16 \neq 24 - 10$ <p>“The equal sign means that the numbers on both sides are worth the same amount.”</p>	<p>Uses symbols to represent unknown quantities</p> $18 + \square = 34$ <p>“I used a box to represent the unknown, but I could have used a different shape.”</p>	<p>Understands the unknown represents one quantity/value</p> $18 + \square = 34$ <p>“The box represents a number that would be added to 18 to make 34. No matter what the symbol is, it will always represent 16.”</p>	<p>Solves equations flexibly</p> $18 + \square = 34$ $34 - \square = 18$ $34 - 18 = \square$ <p>“In all of these equations, the symbol represents the same number, 16.”</p>
Observations/Documentation			