

# Activity 35 Assessment Consolidation

Responsible Money Management			
<p>Understands the difference between spending, saving, and donating</p> <p>“When I buy something at the store, I spend. When I give to a charity, I donate. When I put money in my piggy bank, I save.”</p>	<p>Identifies ways to spend and save responsibly</p> <p>“I can wait for the item to go on sale, or I can buy the item in a thrift shop.”</p>	<p>Identifies short- and long-term savings goals</p> <p>Short-term savings goals: pack of trading cards, new baseball cap</p> <p>Long-term savings goals: new cellphone, new bicycle</p> <p>“The long-term goals would take me years to save for.”</p>	<p>Creates a savings plan to reach a financial goal</p> <p>“To buy a new baseball cap, I will save \$4 of the \$7 I earn each week walking the neighbour’s dog. I will have enough to buy the cap in 1 or 2 months.”</p>
Observations/Documentation			

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## Counting Money Amounts

Skip-counts to find value of collection of coins/bills of one denomination



"5, 10, 15, 20, 25. I count 25 cents."

Sorts coins and/or bills when collection is of mixed denominations.



"10, 20, 25, 30. I count 30 cents."

Skip-counts to count collections of coins and/or bills of different denominations.



"25, 35, 45, 50. I count 50 cents."

Successfully and flexibly counts collections of money of different denominations



"25, 50. I count 50 cents."

## Observations/Documentation