



Solving Problems Involving Increasing Patterns Behaviours/Strategies		
<p>1. Student reproduces an increasing pattern concretely, but is unable to identify and explain the pattern rule.</p>	<p>2. Student identifies and reproduces an increasing pattern, but guesses to solve the problem (gives no thought to pattern). "I guess 200!"</p>	<p>3. Student identifies and reproduces an increasing pattern, but struggles to use rule to make prediction.  "I know the rule, but I don't know what to do."</p>
Observations/Documentation		
<p>4. Student identifies and reproduces an increasing pattern and uses rule to make prediction, but struggles to extend the pattern to check. </p>	<p>5. Student identifies, reproduces, and extends an increasing pattern to solve problem, but does not use math language to explain thinking.</p>	<p>6. Student successfully identifies, reproduces, and extends an increasing pattern to solve problem and uses math language to explain thinking.</p>
Observations/Documentation		