




# Master 27: Activity 12 Assessment

## Errors and Missing Terms

Finding Errors and Missing Terms Behaviours/Strategies		
<p>1. Student takes linking cubes, but struggles to create an increasing pattern.</p>	<p>2. Student makes an increasing pattern with missing terms or errors, but cannot identify the pattern rule of partner's pattern to predict missing term(s) and correct errors.</p> 	<p>3. Student explains the rule, but has difficulty predicting missing term(s) in an increasing pattern.</p>  <p>"Start at 2. Add 1 each time."</p>
Observations/Documentation		
<p>4. Student explains the rule, but has difficulty correcting errors in an increasing pattern.</p>  <p>"Start at 1. Add 2 each time."</p>		
Observations/Documentation		
<p>5. Student predicts missing term(s) and corrects errors in increasing patterns, but struggles to explain how an error or missing term was found.</p>		<p>6. Student successfully predicts missing term(s) and corrects errors in increasing patterns and justifies thinking.</p>