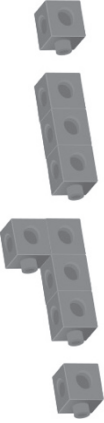

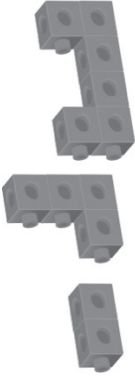
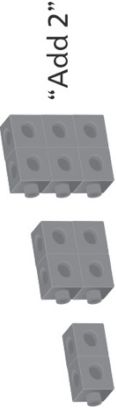


Creating Increasing Patterns Behaviours/Strategies		
<p>1. Student chooses materials, but struggles to create an increasing pattern and randomly groups items or creates a repeating pattern.</p> 	<p>2. Student chooses materials and attempts to create an increasing pattern, but does not add the same number of items each time.</p> 	<p>3. Student creates an increasing pattern, but items are not added in the same way each time.</p> 
Observations/Documentation		
<p>4. Student creates an increasing pattern, but struggles to write the pattern rule.</p>  <p style="text-align: center;">"Add 2"</p>	<p>5. Student creates an increasing pattern, but is not sure if partner's pattern rule is correct.</p> <p style="text-align: center;">"I'm not sure if it's right."</p>	<p>6. Student successfully identifies and creates an increasing pattern and explains the pattern rule.</p>
Observations/Documentation		