


Master 7: Activity 3 Assessment

Errors and Missing Elements

| Predicting Missing Elements and Correcting Errors Behaviours/Strategies | | |
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| <p>1. Student chooses a pattern, but struggles to identify the repeating unit (core) of the pattern.</p> <p>"I don't know what the core is."</p> | <p>2. Student identifies the repeating unit (core) of some patterns, but struggles when there is a missing element or error near the beginning of the pattern.</p> <p>"I can't find the core. The second cube is missing."</p>  | <p>3. Student identifies the repeating unit (core) of a pattern, but struggles to find and correct the error.</p> <p>"I know the core, but I can't find the error."</p> |
| Observations/Documentation | | |
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| <p>4. Student identifies the repeating unit (core) of a pattern, but struggles to predict the missing element.</p> <p>"I know the core, but I don't know what's missing."</p> | <p>5. Student successfully identifies missing element(s) and corrects errors in repeating patterns, but struggles to explain how an error or missing element was found.</p> | <p>6. Student successfully identifies the repeating unit (core) of a pattern, predicts missing element(s), and corrects errors in repeating patterns.</p> |
| Observations/Documentation | | |
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