








Using a Core to Create a Repeating Pattern Behaviours/Strategies		
<p>1. Student models the core and repeats only the last element as the repeating core.</p> <p>Core: </p> <p>Student's Pattern: </p>	<p>2. Student models the core, but places the elements in the wrong order when using copies of the core to create a repeating pattern.</p> <p>Core: </p> <p>Student's Pattern: </p>	<p>3. Student creates some repeating patterns based on copies of the core, but struggles when the last element in the core is the same as the first.</p> <p>Core: </p> <p>Student's Pattern: </p>
Observations/Documentation		
<p>4. Student creates repeating patterns based on copies of the repeating unit (core), but struggles to represent the core with letters.</p> <p>"I don't know how to show it with letters."</p>	<p>5. Student creates repeating patterns based on copies of the repeating unit (core) and represents the core with letters, but struggles to use math language when describing patterns.</p>	<p>6. Student successfully creates repeating patterns based on copies of the repeating unit (core), represents the core with letters, and uses math language to describe patterns.</p> <p>Core: ABCDC </p>
Observations/Documentation		