
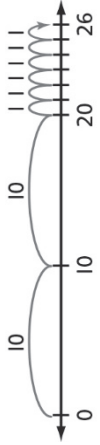
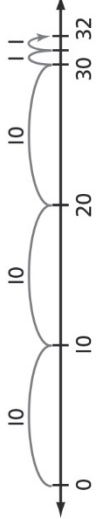


# Master 66: Activity 24 Assessment

## Jumping on the Number Line

Decomposing Numbers on a Number Line Behaviours/Strategies	
<p>1. Student chooses a card, but struggles to decompose numbers into parts using a number line.</p> <p>"I don't know what to do."</p>	<p>2. Student decomposes numbers into parts using a number line, but always takes jumps of 1.</p> 
Observations/Documentation	
<p>4. Student flexibly decomposes numbers into parts using a number line, but struggles to identify the way that takes the fewest jumps.</p> <p>"I found lots of ways to jump to the number."</p>	<p>3. Student decomposes numbers into parts using a number line, but only takes jumps of 1 and 10.</p> 
Observations/Documentation	
<p>5. Student flexibly decomposes numbers into parts using a number line, but struggles to record the jumps in her or his math journal.</p> 	<p>6. Student flexibly decomposes numbers into parts using a number line, identifies the most efficient way, and records work.</p>
Observations/Documentation	