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| **Comparing Numbers Using Benchmarks on a Number Line** **Behaviours/Strategies** | | |
| 1. Student takes a paper strip, but is unable to   make benchmark folds (e.g., folds the paper  randomly or struggles to fold the strip in half). | 1. Student makes benchmark folds, but struggles to label folds with benchmark numbers. | 1. Student correctly shows benchmark numbers on the number line, but cannot compare numbers to identify the closer ten. |
| **Observations/Documentation** | | |
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| 1. Student successfully compares most numbers   using benchmarks, but struggles when the ones digit of the number is 5.  “I don’t know what number 15 is closer to.” | 1. Student successfully compares numbers using benchmarks, but struggles to write the number in its approximate location on the number line. | 1. Student successfully compares numbers using   benchmarks and writes numbers in their  approximate locations on the number line. |
| **Observations/Documentation** | | |
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