







# Master 57: Activity 20 Assessment

## Regrouping Fractional Parts

Regrouping Fractional Parts Behaviours/Strategies		
<p>1. Student takes a block, but struggles to partition it into equal parts, and parts do not cover whole exactly.</p> 	<p>2. Student partitions wholes into equal parts, but struggles to name the unit (does not know fraction words).</p>  <p>“I don’t know what each part is.”</p>	<p>3. Student partitions wholes into equal parts, but struggles to combine equal parts to make wholes as he or she does not know how many parts make a whole.</p>  <p>“I don’t know how many parts to use.”</p>
Observations/Documentation		
<p>4. Student partitions wholes into equal parts, but struggles to combine equal parts to make wholes.</p> 	<p>5. Student combines equal parts to make wholes, but struggles to name the wholes and leftover parts.</p>  <p>“I made two and have two left over.”</p>	<p>6. Student successfully partitions wholes into equal parts, names the unit, and combines equal parts to make wholes.</p>  <p>“I made two wholes and have two thirds left over.”</p>
Observations/Documentation		