






Master 54: Activity 19 Assessment

Comparing Fractions 2

Comparing Fractions of a Whole Behaviours/Strategies		
<p>1. Student takes a rod, but struggles to partition it into equal parts, and parts are not equal.</p> 	<p>2. Student takes a rod, but struggles to partition it into equal parts, and parts do not cover whole exactly.</p> 	<p>3. Student partitions wholes into equal parts, but struggles to name the unit (does not know fraction words).</p>  <p>“I don’t know what each part is.”</p>
Observations/Documentation		
<p>4. Student partitions wholes into equal parts and names the unit, but does not realize that partitioning a whole into more equal parts produces smaller parts.</p>  <p>“I don’t notice anything.”</p>	<p>5. Student partitions wholes into equal parts and names the unit, but struggles to compare with unit fractions.</p>  <p>“I don’t know which is bigger: two fourths or three eighths.”</p>	<p>6. Student successfully partitions wholes into equal parts, names the unit, relates the size of parts to the number of equal parts in a whole, and compares with unit fractions.</p>
Observations/Documentation		