

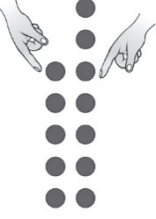





# Master 20: Activity 7 Assessment

## Ordering Quantities

Comparing and Ordering Behaviours/Strategies			
<p>1. Student makes two-digit numbers, but struggles to name them.</p> <p>23 56</p> <p>"Two three and five six."</p>	<p>2. Student models numbers with objects, but is unable to coordinate number words with counting actions (does not say one word for each object).</p>  <p>"3, 4"</p>	<p>3. Student makes two-digit numbers, but places them randomly on the cards without giving any thought to order.</p> 	<p>4. Student compares and orders quantities using one-to-one matching (models numbers with counters).</p> 
Observations/Documentation			
<p>5. Student compares and orders quantities using counting (models numbers with counters).</p> <p>"1, 2, 3, 4, 5"</p>  <p>"1, 2, 3, 4, 5, 6, 7"</p>	<p>6. Student compares and orders written numbers using benchmarks.</p>  <p>"I compared 14 and 23 to 20, and 23 and 32 to 30."</p>	<p>7. Student successfully compares and orders written numbers using benchmarks, but uses comparative language incorrectly.</p>  <p>"63 is less than 32."</p>	<p>8. Student successfully compares and orders written numbers using benchmarks and uses comparative language correctly.</p>
Observations/Documentation			