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| **Skip-Counting Backward Behaviours/Strategies** | | |
| 1. Student skip-counts forward when asked to skip-count backward by factors of 10 (i.e., 2, 5, 10).   “40, 50, 60, 70” | 1. Student uses correct start number, but mixes   up the numbers or omits numbers in the  skip-counting sequence when skip-counting  backward by factors of 10.  “60, 40, 50, 30, 20, 10” | 1. Student skip-counts backward by factors of 10   and uses fingers or the hundred chart to help. |
| **Observations/Documentation** | | |
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| 1. Student skip-counts backward by factors of 10, but loses track of number of times counted.   “60, 50, 40, 30. When do I stop?” | 1. Student skip-counts backward by factors of 10, but struggles to decide if partner’s sequence is correct.   “60, 50, 40, 20, 10, 0.  I’m not sure if he is correct.” | 1. Student fluently skip-counts backward by   factors of 10 (i.e., 2, 5, 10).  “60, 50, 40, 30, 20, 10”  “40, 35, 30, 25, 20, 15”  “20, 18, 16, 14, 12, 10” |
| **Observations/Documentation** | | |
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