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| **Skip-Counting Backward Behaviours/Strategies** |
| 1. Student skip-counts forward when asked to skip-count backward by factors of 10 (i.e., 2, 5, 10).

“40, 50, 60, 70” | 1. Student uses correct start number, but mixes

up the numbers or omits numbers in theskip-counting sequence when skip-countingbackward by factors of 10.“60, 40, 50, 30, 20, 10” | 1. Student skip-counts backward by factors of 10

and uses fingers or the hundred chart to help. |
| **Observations/Documentation** |
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| 1. Student skip-counts backward by factors of 10, but loses track of number of times counted.

“60, 50, 40, 30. When do I stop?” | 1. Student skip-counts backward by factors of 10, but struggles to decide if partner’s sequence is correct.

“60, 50, 40, 20, 10, 0.I’m not sure if he is correct.” | 1. Student fluently skip-counts backward by

factors of 10 (i.e., 2, 5, 10).“60, 50, 40, 30, 20, 10”“40, 35, 30, 25, 20, 15”“20, 18, 16, 14, 12, 10” |
| **Observations/Documentation** |
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