





Master 118: Activity 43 Assessment

Estimating Money

| Estimating Money Amounts Behaviours/Strategies | | | |
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| <p>1. Student guesses instead of using relevant benchmarks to estimate quantities.</p>  <p>“10 cents”</p> | <p>2. Student counts instead of using relevant benchmarks to estimate quantities.</p>  <p>“10, 20, 30, ..., 90, 100, 120 cents”</p> | <p>3. Student uses relevant benchmarks to estimate quantities, but estimates are unreasonable.</p>  <p>“There are more than 5 dimes, so 60 cents.”</p> | <p>4. Student successfully uses relevant benchmarks to estimate quantities and makes reasonable estimates.</p>  <p>“About 100 cents.”</p> |
| Observations/Documentation | | | |
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| Counting and Comparing Money Amounts Behaviours/Strategies | | | |
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| <p>1. Student places matching coins, but is unable to skip-count to find the value of the coins (unable to compose money amounts from parts).</p> | <p>2. Student successfully composes money amounts from parts, but struggles to compare and order quantities.</p> | <p>3. Student successfully composes money amounts from parts and compares and orders quantities, but does not realize that the number of coins does not affect the value.</p> | <p>4. Student successfully composes money amounts from parts and compares and orders quantities.</p> |
| Observations/Documentation | | | |
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