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| **Estimating Money Amounts** **Behaviours/Strategies** | | | |
| 1. Student guesses instead of using   relevant benchmarks to estimate  quantities. | 1. Student counts instead of using   relevant benchmarks to estimate  quantities. | 1. Student uses relevant benchmarks to estimate quantities, but estimates are unreasonable. | 1. Student successfully uses relevant benchmarks to estimate quantities and makes reasonable estimates. |
| **Observations/Documentation** | | | |
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| **Counting and Comparing Money Amounts Behaviours/Strategies** | | | |
| 1. Student places matching coins, but is unable to skip-count to find the value of the coins (unable to compose money amounts from parts). | 1. Student successfully composes   money amounts from parts, but  struggles to compare and order  quantities. | 1. Student successfully composes   money amounts from parts and  compares and orders quantities, but does not realize that the number of coins does not affect the value. | 1. Student successfully composes   money amounts from parts and  compares and orders quantities. |
| **Observations/Documentation** | | | |
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