|  |  |  |
| --- | --- | --- |
| **Skip-Counting from Any Number Behaviours/Strategies** | | |
| 1. Student uses correct start number, but reverts   to the skip-counting from 0 sequence when  skip-counting by factors of 10 (i.e., 2, 10) from  any given number.  “3, 10, 20, 30, …” | 1. Student uses correct start number, but mixes   up the numbers or omits numbers in the  skip-counting sequence when skip-counting by factors of 10 from any given number.  “3, 13, 33, 43, …” | 1. Student skip-counts by factors of 10 from any   given number and uses fingers or the hundred  chart to help. |
| **Observations/Documentation** | | |
|  |  |  |
|  |  |  |
| 1. Student skip-counts by factors of 10 from any   given number, but loses track of number of  times counted.  “3, 5, 7, 9. Can I stop yet?” | 1. Student skip-counts by factors of 10 from any   given number, but struggles to identify errors  or missing numbers in partner’s skip-counting  sequences.  “5, 7, 9, 10, 12, …”  “I’m not sure if she is correct.” | 1. Student fluently skip-counts by factors of 10   (i.e., 2, 10) from any given number.  “3, 5, 7, 9, 11, …”  “4, 14, 24, 34, 44, 54, …” |
| **Observations/Documentation** | | |
|  |  |  |