






Master 101: Activity 37 Assessment

Grouping in 2s, 5s, and 10s

Grouping Items in 2s, 5s, and 10s Behaviours/Strategies		
<p>1. Student counts all items by 1s rather than grouping items in 2s, 5s, and 10s.</p>  <p>"1, 2, 3, ..., 8, 9, 10"</p>	<p>2. Student groups items in 2s, 5s, and 10s, but groups are not all equal.</p> 	<p>3. Student groups items in 2s, 5s, and 10s, but does not recognize that the quantity will be the same when the items are grouped in different ways.</p> <p>"When I grouped in 2s, there were 10. I'm not sure how many there would be if I grouped in 5s."</p>
Observations/Documentation		
<p>4. Student groups items in 2s, 5s, and 10s, but ignores the leftover(s).</p>  <p>"I can use 15 items to make groups of 2."</p>	<p>5. Student groups items in 2s, 5s, and 10s, but does not notice any patterns in the chart.</p>	<p>6. Student groups items in 2s, 5s, and 10s and notices patterns in the chart.</p>
Observations/Documentation		