
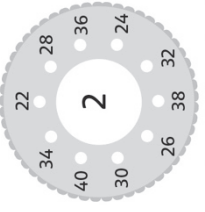


Master 9: Activity 2 Assessment

Skip-Counting Forward

Number

Skip-Counting Forward Behaviours/Strategies	
<p>1. Student knows the number to skip-count by, but struggles to thread the yarn through the holes (lacks fine-motor skills).</p>	<p>2. Student threads the yarn through the holes, but mixes up the numbers in the skip-counting sequence when skip-counting by factors of 10.</p> 
<p>3. Student fluently skip-counts by 2s and 10s, but has difficulty skip-counting by 5s.</p> <p>"I find it hard to count by 5s."</p>	
Observations/Documentation	
<p>4. Student skip-counts by factors of 10 (e.g., 2, 5, 10), but struggles when the start number is a multiple of 2, 5, or 10.</p>  <p>"I'm not sure where to start."</p>	<p>5. Student fluently skip-counts by factors of 10, but struggles to notice and explain patterns in the skip-counting numbers.</p> <p>"I don't see patterns in the numbers."</p>
<p>6. Student fluently skip-counts by factors of 10 and notices and explains patterns in the skip-counting numbers.</p>	
Observations/Documentation	