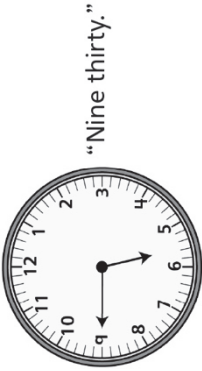



Master 44: Activity 16 Assessment

Time to the Quarter-Hour

Telling and Writing Time to the Quarter-Hour Behaviours/Strategies		
<p>1. Student explores measurement of non-visible attributes (time), but does not realize that each number on the analogue clock represents 5 minutes.</p>	<p>2. Student explores measurement of non-visible attributes (time), but struggles to skip-count by 5s.</p> <p>“5, 10, 20, 30”</p>	<p>3. Student explores measurement of non-visible attributes (time), but mixes up the hour and minute hands on the analogue clock.</p>  <p>“Nine thirty.”</p>
Observations/Documentation		
<p>4. Student explores measurement of non-visible attributes (time), but struggles when the hour hand is between two numbers.</p>	<p>5. Student explores measurement of non-visible attributes (time), tells time on an analogue clock, but struggles to read or write time on a digital clock.</p>  <p>“The time is nine zero zero.”</p>	<p>6. Student successfully explores measurement of non-visible attributes (time), and reads and writes time to the quarter-hour on analogue and digital clocks.</p>
Observations/Documentation		