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| **Telling and Writing Time to the Quarter-Hour Behaviours/Strategies** |
| 1. Student explores measurement of non-visible

attributes (time), but does not realize that each number on the analogue clock represents 5 minutes. | 1. Student explores measurement of non-visible

attributes (time), but struggles to skip-count by 5s.“5, 10, 20, 30” | 1. Student explores measurement of non-visible

attributes (time), but mixes up the hour andminute hands on the analogue clock.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m03_a16_t01_blm.jp |
| **Observations/Documentation** |
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| 1. Student explores measurement of non-visible

attributes (time), but struggles when the hourhand is between two numbers. | 1. Student explores measurement of non-visible

attributes (time), tells time on an analogueclock, but struggles to read or write time on adigital clock.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m03_a16_t03_blm.jp | 1. Student successfully explores measurement

of non-visible attributes (time), and reads andwrites time to the quarter-hour on analogueand digital clocks. |
| **Observations/Documentation** |
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