

Master 38: Activity 14 Assessment

Months in a Year

Relating Months and Years Behaviours/Strategies		
<p>1. Student chooses a card, but does not know the months of the year.</p>	<p>2. Student reads the months on the calendar, but struggles with the use of ordinal numbers in context.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Ninth month</p> </div> <p>“I don’t know what ninth means.”</p>	<p>3. Student understands the use of ordinal numbers in context, but struggles to say the number name sequence starting with 1 and counting forward.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Ninth month</p> </div> <p>“1, 2, 3, 5, 6, 8, 9” “July.”</p>
Observations/Documentation		
<p>4. Student understands the use of ordinal numbers in context, but relies on a calendar to answer clue cards.</p>	<p>5. Student understands the use of ordinal numbers in context, but is unable to order the months without referring to a calendar.</p>	<p>6. Student understands the relationship of units of time (e.g., months and years), successfully answers all clue cards, and orders the cards by month.</p>
Observations/Documentation		