




# Master 7: Activity 3 Assessment

## Measuring Distance Around

Estimating, Measuring, and Comparing Distance Around Behaviours/Strategies			
<p>1. Student attempts to estimate objects by length (distance around) with non-standard units, but estimates are extreme/unreasonable.</p> <p>"About 100 paper clips!"</p>	<p>2. Student estimates objects by length (distance around) with non-standard units, but struggles to use string to measure.</p> 	<p>3. Student measures objects by length (distance around) using multiple copies of a non-standard unit, but units are not placed end-to-end (there are gaps or overlaps).</p> 	<p>4. Student measures objects by length (distance around) using multiple copies of a non-standard unit, but does not align the base of the first unit with the end of the object being measured.</p> 
Observations/Documentation			
<p>5. Student measures objects by length (distance around) by iterating a single non-standard unit, but has difficulty tracking the length of the paper clip or loses track of the count.</p> <p>"I forget how many times I moved the paper clip."</p>	<p>6. Student measures objects by length (distance around) with non-standard units, but forgets to include the unit when stating the measure.</p> <p>"It is 8 long."</p>	<p>7. Student measures objects by length (distance around) with non-standard units, but struggles to compare and order objects.</p>	<p>8. Student successfully estimates, measures, compares, and orders objects by length (distance around) with non-standard units.</p>
Observations/Documentation			