




Master 43: Intervention Activity 4 Assessment

Repeated Addition and Subtraction

Using Repeated Addition and Subtraction Behaviours/Strategies		
<p>1. Student counts all items by 1s and does not recognize number patterns in repeated units.</p> <div style="text-align: center;">  <p>"1, 2, 3, 4, 5, 6"</p> </div>	<p>2. Student counts on or back to count items and does not recognize number patterns in repeated units.</p> <div style="text-align: center;">  <p>"4", "5, 6"</p> </div>	<p>3. Student recognizes number patterns in repeated units and skip-counts forward or backward to find how many.</p> <div style="text-align: center;">  <p>"4", "6"</p> </div>
Observations/Documentation		
<p>4. Student recognizes number patterns in repeated units and uses addition or subtraction to find how many, but does not see relation to repeated addition or subtraction.</p>	<p>5. Student recognizes number patterns in repeated units and uses repeated addition or subtraction of groups to solve problems, but is unable to use math language to explain thinking.</p>	<p>6. Student recognizes number patterns in repeated units and uses repeated addition or subtraction of groups to solve problems.</p>
Observations/Documentation		