


# Master 36: Intervention Activity 17 Assessment

## Counting Coins

Identifying and Sorting Coins Behaviours/Strategies			
<p>1. Student looks at coins, but is unable to sort them using a single attribute.</p>	<p>2. Student sorts a set of objects (coins) using a single attribute, but puts coins in wrong jars.</p> 	<p>3. Student sorts a set of objects (coins) using a single attribute, but does not remember the values of the coins.</p> <p>“I don’t remember how much a nickel is worth.”</p>	<p>4. Student successfully sorts a set of objects (coins) using a single attribute and associates each coin with a value.</p>
Observations/Documentation			
Determining the Value of a Collection of Coins Behaviours/Strategies			
<p>1. Student sorts coins, but is unable to find value of coins as he or she does not associate value of coin with a skip-counting number.</p> <p>“A dime is 10 cents. What number do I skip-count by?”</p>	<p>2. Student sorts coins, but is unable to skip-count by factors of 10 or 100.</p> <p>“10, 20, 30, 50, 60”</p>	<p>3. Student skip-counts by factors of 10, but struggles to skip-count by factors of 100 (e.g., 25).</p> <p>“25, ?”</p>	<p>4. Student successfully skip-counts by factors of 10 and 100.</p>
Observations/Documentation			