




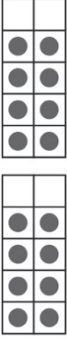


Master 33: Intervention Activity 15 Assessment

How Many Do You See?

Grouping Objects to Find How Many Behaviours/Strategies		
<p>1. Student counts by 1s rather than grouping objects, but mixes up number sequence or does not coordinate number words with counting actions.</p>  <p>"1, 2, 3, 5, 6, 7"</p>	<p>2. Student accurately counts by 1s, but does not group objects.</p>  <p>"1, 2, 3, 4, 5, 6"</p>	<p>3. Student groups objects by 2s and skip-counts.</p>  <p>"2, 4, 6"</p>
Observations/Documentation		
<p>4. Student groups some objects and subitizes, and then counts on by 1s.</p>  <p>"6" "7, 8"</p>	<p>5. Student groups objects by 10s (uses structure of ten-frame to determine how many).</p>  <p>"10 and 8 more is 18."</p>	<p>6. Student groups objects flexibly and uses number relationships to determine how many.</p>  <p>"I can move 2 counters to the first ten-frame. That leaves 6 counters in the second ten-frame. 10 and 6 is 16."</p>
Observations/Documentation		