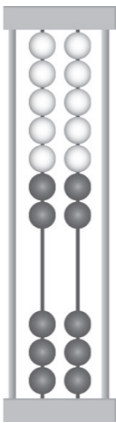
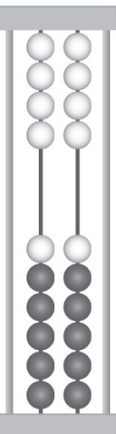






Master 31: Intervention Activity 14 Assessment

Finding Doubles

| Adding to Determine Doubles to 10 Behaviours/Strategies | | |
|--|--|--|
| <p>1. Student counts three times to determine doubles when adding with quantities to 20.</p> <p>"1, 2, 3" "1, 2, 3"</p>  <p>"1, 2, 3, 4, 5, 6"</p> | <p>2. Student counts on to determine doubles when adding with quantities to 20.</p>  <p>"6"</p> <p>"7, 8, 9, 10, 11, 12"</p> | <p>3. Student makes 10 and counts all to determine doubles when adding with quantities to 20.</p>  <p>"1, 2, 3, ..., 10, 11, ..., 14, 15, 16"</p> |
| Observations/Documentation | | |
| | | |
| <p>4. Student makes 10 and counts on to determine doubles when adding with quantities to 20.</p>  <p>"10"</p> <p>"11, 12, 13, ..., 16, 17, 18"</p> | <p>5. Student fluently adds with quantities to 20 to determine doubles, but struggles to write the addition sentence.</p> <p>"I don't know what to write."</p> | <p>6. Student fluently adds with quantities to 20 to determine doubles and writes addition sentences.</p> |
| Observations/Documentation | | |
| | | |