
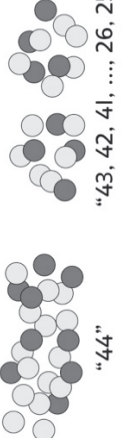



Master 13: Intervention Activity 6 Assessment

Taking Away Tens

Determining 10 or Multiples of 10 Less Behaviours/Strategies																																																													
<p>1. Student counts three times to determine 10 or multiples of 10 less than a number (models with counters/cubes).</p>  <p>"1, 2, 3, ..., 42, 43, 44" "1, 2, 3, ..., 18, 19, 20" "1, 2, 3, ..., 22, 23, 24"</p>	<p>2. Student counts back to determine 10 or multiples of 10 less than a number (models with counters/cubes).</p>  <p>"44" "43, 42, 41, ..., 26, 25, 24"</p>																																																												
<p>3. Student counts back by ones on a hundred chart to determine 10 or multiples of 10 less than a number.</p>  <p>"76 take away 20 is 56."</p>	<p>6. Student fluently determines 10 or multiples of 10 less than a number without using the hundred chart.</p>																																																												
Observations/Documentation																																																													
<p>4. Student takes jumps of 10 backward on a hundred chart to determine 10 or multiples of 10 less than a number, but does not recognize how the tens digit changes.</p> <table border="1" data-bbox="954 1495 1063 1852"> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> </table> <p>"76 take away 2 tens is 56. I don't see any patterns."</p>	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	<p>5. Student takes jumps of 10 backward on a hundred chart to determine 10 or multiples of 10 less than a number and recognizes that the tens digit decreases by 1 for each ten taken away.</p> <table border="1" data-bbox="954 907 1063 1264"> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> </table> <p>"I took away 2 tens and the tens digit decreased by 2."</p>	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
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